

KEEP YOUR MOUTH SHUT

Equal opportunities for all pupils: What does teacher Kwame learn in this incident? What alternative ways might he have used to resolve the problem?

SCENE 1

CLASS ROOM AT CBEC

KWAME: So we have the local government, the state and the federal government.

EFE {ASIDE} Teacher says there is local, state and federal government.

FVO: {ASIDE} Is that all he says?

KWAME Hey Ada, I'm talking and you're talking behind. Come out here.

SFX CHILDREN MURMUR

KWAME Are you not the person I'm talking to? I said come out here.

EFE {ASIDE} Ada, teacher Kwame says you should come out.

SFX ADA MOVES HER CHAIR ASIDE AND COMES OUT TO THE FRONT OF CLASS.

KWAME:

What did you say Efe?

EFE

She does not hear very well, and she sit at the back of the class...that is why I repeat everything you say to her.

KWAME

Are you sure of what you are saying?

EFE

Yes, that is why she didn't come out when you ask her to come out until I shout it in her ear...

KWAME

[Remorsefully] Oh my God! Ada!

Do you know if any of your pupils have a disability? How could you sensitively find out? What could you do as the teacher, to help pupils who have hearing problems or other kinds of disabilities?

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